

WHAT'S THE WORD?

Players

two teams of one or two players in each team

Materials

one game sheet per game; a piece of paper; a pen/pencil

Before starting

Photocopy one game sheet per game and cut along the dotted line. Organise the chairs so that teams are facing each other across a table.

How to play

Team A has the A sheet and Team B has the B sheet. It is very important that each sheet is not visible to the other team. Team A reads out a sentence from their sheet. Where there is a blank space they pause, or say *blank*. They DO NOT say the word(s) in capitals at the end of the sentence (it is the answer).

Team B must listen to Team A's sentence, and choose the word from the box at the bottom of their sheet which they think best fits the gap. There is one extra word in the box which is not used.

How to score

If Team B guesses correctly first time, they win **three points**. If they are wrong, they can try again for **two points**, and again for **one point**. If they are still wrong, they get no points.

Team A: 'A _____ suit will cost twice as much as one you see in the shop.'

Team B: 'Flattering?'

Team A: 'No, sorry. Try again for 2 points.'

Team B: 'Tailored.'

Team A: 'Correct. You get 2 points.'

The teams then swap roles and Team B reads a sentence for Team A to complete from their list of words. Players continue until all the sentences have been read out. The winner is the team with the most points.

TIP

To avoid students in other teams overhearing the answers to questions, the teacher can direct each team to ask and answer the questions in a different order.

Versions of the game

- **No crossing out:** Students will naturally cross out the words they have used in the box. For extra challenge, players are NOT ALLOWED to cross any words out and must remember which ones they have used.
- **Not in the box:** Students have to complete the other team's sentences with a word that is NOT in their box. The scoring is the same except the players (with help from the teacher) must judge if the word is acceptable.

Notes

This game revises a range of grammar and vocabulary from Student's Book 9, Units 5–8. It requires students to listen to each other and mentally try out lexical items to see if they fill the gaps. For each sentence, there are often various words which could go in the gap, but students will only get points for the correct word from the box.

Follow-up activities

- 1 Teams swap sheets and look at the words in the box. They then try to remember the example sentence that they read out for each one.
- 2 Students try to think of five words that can go in each gap.

A

- 1 In order to furnish our house we went on a huge _____. SPENDING SPREE
- 3 I find it _____ to learn about how our ancestors lived. FASCINATING
- 5 I'm usually still in my _____ when I have breakfast. DRESSING GOWN
- 7 This _____ is really sheltered so the waves are calm. COVE
- 9 Whether you're famous or not, having a _____ must be extremely traumatic. STALKER
- 11 I hope you're not trying to _____ us over the price. MISLEAD
- 13 The bridge is nice to look at but I felt it was a total _____. TOURIST TRAP
- 15 Despite the lack of rainfall, there is an abundance of _____. VEGETATION
- 17 I'm quite _____ in this book I'm reading. ENGROSSED
- 19 The road that follows the _____ takes longer but it's breathtaking. COASTLINE
- 21 I thought the actor's _____ of the king was quite convincing. PORTRAYAL
- 23 I don't know why it's called a _____ when it keeps you dry. WETSUIT
- 25 The currents on that beach are extremely _____ so don't swim there. HAZARDOUS
- 27 The most stunning _____ on this year's red carpet was worn by the runner-up. EVENING DRESS
- 29 I doubt an _____ celebrity would ever book their own travel. A-LIST
- 31 The hotel gave us a really useful map with all the _____ clearly marked. LANDMARKS

Team B do not need to use this word from their list: ECLECTIC

alleyway endorse eye-catching flattering getaway hit the headlines
in the spotlight loose-fitting long-haul outbreak seasonal short-sleeved
sneak into remote tailored underpass unspoilt

B

- 2 Inside that _____ you can really feel the trains as they pass over you. UNDERPASS
- 4 I would only _____ a product that I actually used myself. ENDORSE
- 6 I usually go for dark colours, but thought I'd wear something a little more _____ today. EYE-CATCHING
- 8 I'm not saying I don't want to go somewhere _____, but it could get a little lonely. REMOTE
- 10 Living _____ means saying goodbye to your private life. IN THE SPOTLIGHT
- 12 There's been an _____ of nits in my sister's class so we have to comb our hair. OUTBREAK
- 14 You shouldn't wear _____ clothes when ice-skating in case they catch on something. LOOSE-FITTING
- 16 This picturesque town, just 10 minutes from the coast, makes the perfect _____. GETAWAY
- 18 The north coast is relatively _____ compared to the built-up south. UNSPOILT
- 20 I like this shirt, but does it come in a _____ version? SHORT-SLEEVED
- 22 My bedroom window looks right down into the _____. Not the best view. ALLEYWAY
- 24 The star's father _____ when it was discovered he was stealing from her. HIT THE HEADLINES
- 26 On a _____ flight, you should definitely get up and stretch your legs. LONG-HAUL
- 28 My friends and I tried to _____ a concert but we got caught. SNEAK INTO
- 30 I don't think those hats are very _____. They make people's heads look huge. FLATTERING
- 32 A _____ suit will cost twice as much as one you see in the shop. TAILORED

Team A do not need to use this word from their list: SEASONAL

A-list coastline cove dressing gown eclectic engrossed evening dress
fascinating hazardous landmarks mislead portrayal spending spree
stalker tourist trap vegetation wetsuit